

# Roscoe Collegiate ISD

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**IMPORTANT  
ACCREDITATION  
INFORMATION**

March 11, 2026

**Dear Parent/Guardian,**

Subject: Assignment of Accreditation Status to the **ROSCOE COLLEGIATE ISD**

The purpose of this letter is to inform you that the 2024-2025 accreditation status of the Roscoe Collegiate ISD is **Accredited-Warned**. Under state law, the accreditation statuses that may be assigned to districts include Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked. A status of **Accredited-Warned** means that a district exhibits deficiencies in performance that, if not addressed, will lead to probation or revocation of the district's accreditation status.

Additionally, the accreditation status for Roscoe Collegiate ISD for the **2025-2026** school year is **Accredited-Probation**.

ROSCOE COLLEGIATE ISD has been assigned an **Accredited-Warned** status due to the ratings assigned to the district in the state's **ACADEMIC ACCOUNTABILITY RATING SYSTEM**. Specifically, ROSCOE COLLEGIATE ISD was assigned an academic accountability rating of F for 2023 and 2024. Additionally, Roscoe Collegiate ISD has been assigned a 2025-2026 accreditation status of **Accredited -Probation** due to the ratings assigned to the district in the state's academic accountability rating system. Specifically, Roscoe Collegiate ISD was assigned an academic accountability rating of F for 2023, 2024, and 2025. The district is taking the following steps to address the areas of identified deficiency. Currently our campus level ratings are as follows: Elementary A, High School B, Lone Star On-Line Academy F. Roscoe Collegiate ISD has taken the following steps to address the areas of identified deficiency: Roscoe Collegiate ISD has taken several steps to address areas of identified deficiency by strengthening instruction, using data to guide decisions, and providing targeted student support. The district has prioritized high-quality, standards-aligned teaching in every classroom through the implementation of Bluebonnet Math and Teach Big Writing to ensure alignment with TEKS and appropriate grade-level rigor. Leadership teams conduct monthly data reviews to monitor student progress, identify gaps, and adjust instruction as needed. Teachers collaborate through structured PLC meetings to analyze lessons and student work, creating a strong culture of accountability and continuous improvement. Additionally, the district has increased focused instructional time by prioritizing core instruction in reading, writing, and math each morning and provides targeted interventions based on assessment data and STAAR-aligned goals to close learning gaps and improve student outcomes.

Under law, if the current accreditation concerns for the district are not addressed, the district may be assigned an accreditation status of **Not Accredited-Revoked**. A Not Accredited-Revoked status means that TEA no longer recognizes the district as a Texas public school. Districts with an accreditation status below Accredited also may be subject to additional accreditation sanctions as referenced in statute and rule.

For more information regarding the assignment of accreditation statuses to school districts, you may access the TEA website at <http://www.tea.texas.gov/accredstatus/>. This website will provide you with background information as well as links to the Texas Education Code and current commissioner's rules related to accreditation.

If you have additional questions regarding the assignment of an **Accredited-Warned/Accredited - Probation** status of ROSCOE COLLEGIATE ISD, or if you would like additional information about the district's ongoing improvement efforts, please contact TECKA HEAPS, ASSISTANT SUPERINTENDENT – [theaps@roscoe.esc14.net](mailto:theaps@roscoe.esc14.net) – 325-766-3327.

SINCERELY,  
Tecka Heaps